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Boston College Bulletin

The School of Social Work

VOL. XX

NO. 5



APRIL

1943

Issue Containing Announcement
1943 1944

126 Newbury Street, Boston, Massachusetts





Boston College School of Social Work

Announcement

1943

1944



April 1943

**The Boston College
Bulletin is publish-**

ed nine times a year

**by Boston College, Chest-
nut Hill; No. 1, February**

(Entrance - College of Arts and

**Sciences); No. 2, February (Entrance-
School of Business Administration);**

No. 3, April (Summer School); No. 4, April

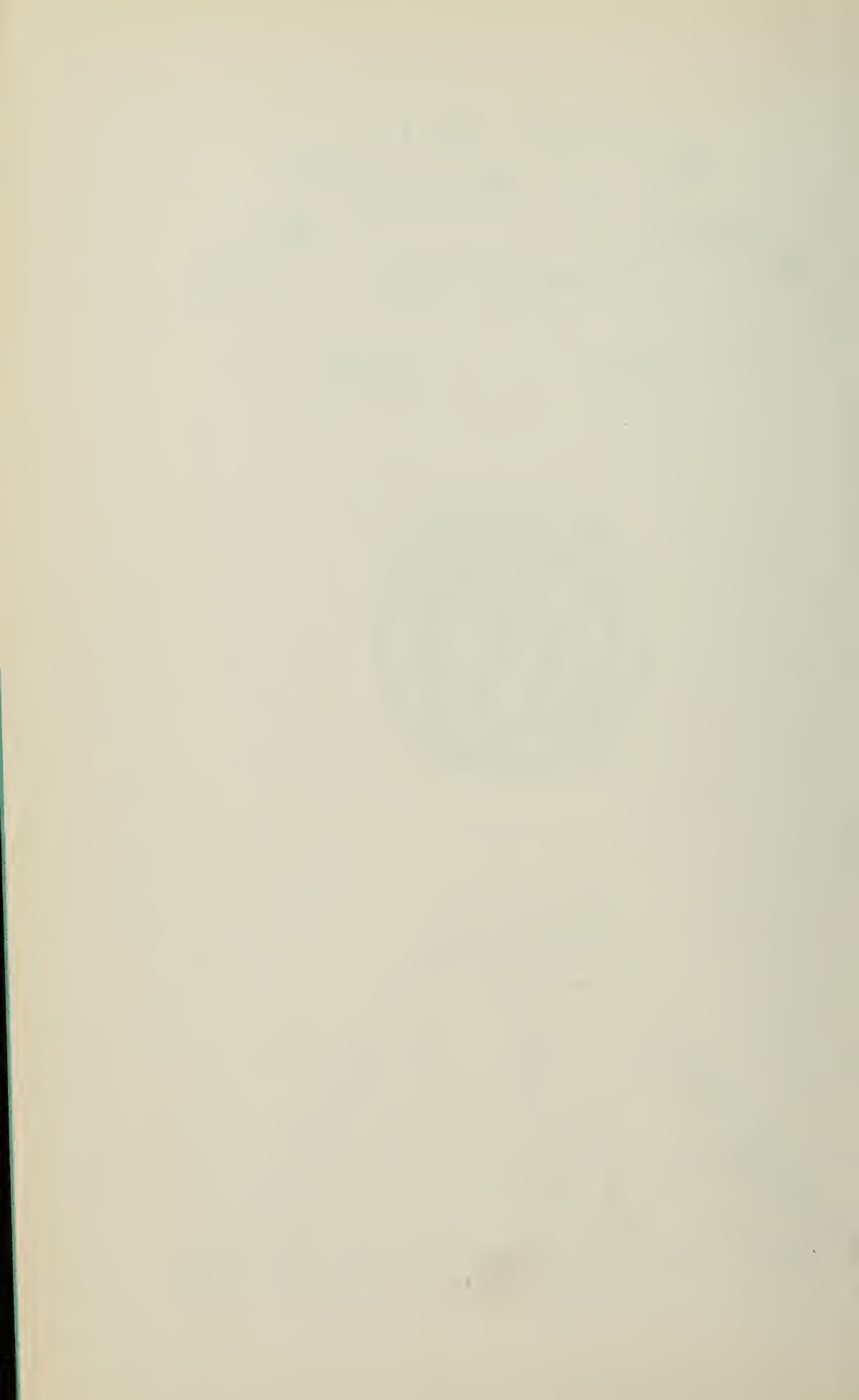
(Law School); No. 5, April (School of Social

Work); No. 6, July (Intown Division); No. 7, August

(Graduate School); No. 8, October (General Catalogue);

No. 9, October (School of Business Administration).

**Entered as second-class matter February 28, 1929 at the post
office at Boston, Massachusetts, under the act of August 24, 1912**



Boston College School of Social Work

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Honorary Patron

His Eminence

William Cardinal O'Connell

Archbishop of Boston

ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

April 5
1941

Rev. Walter McGuinn, S.J.
Boston College School of Social Work
Boston, Massachusetts

Dear Father McGuinn,

It gives me great pleasure to send to you and the faculty and students of the Boston College School of Social Work my hearty congratulations on the occasion of the fifth anniversary of the founding of your institution.

The school of Social Work has progressed far beyond our sincerest hopes and expectations and its graduates and students have made an enviable record in the field of Social Service.

Its beginnings augur well for its future and I am glad to have this opportunity to send to you and your associates my blessing and every best wish for continued success and happiness in your work.

Very cordially yours,

W. Card. Lounell.
Abp. Boston

BOSTON COLLEGE

Advisory Council

RT. REVEREND ROBERT P. BARRY	Somerville, Massachusetts
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HONORABLE JOHN E. SWIFT	Milford, Massachusetts
MR. JOHN J. WALSH	Boston, Massachusetts

SCHOOL OF SOCIAL WORK

SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1943-1944

1943

Sept. 13-17	Registration Days.
Sept. 17	An additional fee of \$5.00 will be charged a student registering later than 5:00 P.M.
Sept. 22	Mass of the Holy Ghost — Opening Assembly.
Sept. 23	Classes begin for First and Second Year Students.
Sept. 27	Field Work begins for Second Year Students. Field Work begins for Second Year Students, Psychiatric Majors September 7th.
Sept. 27-29	Orientation Visits for First Year Students.
Sept. 30	Language Requirement examination.
Oct. 4-6	Orientation Visits for First Year Students.
Oct. 11	Field Work begins for First Year Students.
Oct. 12	Observance of Columbus Day. No Field Work.
Nov. 2	Last day for submitting outline of thesis (not later than 5:00 P.M.)
Nov. 11	Observance of Armistice Day. No Class Work.
Nov. 25-27	Thanksgiving Recess. No Classes.
Dec. 24-Jan. 3	Christmas Recess. No Classes nor Field Work.

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Jan. 3	School reopens.
Jan. 17-22	Mid-Year Examinations. No Field Work.
Jan. 24	Field Work Continued.
Jan. 27-29	Registration Days for all students. No Classes.
Jan. 29	An additional fee of \$5.00 will be charged a student registering later than 12 M.
Jan. 31	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Field Work.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 P.M.
April 6-17	Easter Recess. No Classes nor Field Work.
April 19	Observance of Patriot's Day. No Field Work.
May 4-5, 11-12	Oral Examinations on Theses.
May 14	Communion Sunday.
May 22-27	Final Examinations.
June 11	Commencement.

1942-1943

OFFICERS OF ADMINISTRATION

VERY REV. WILLIAM J. MURPHY, S.J., Ph.D.	<i>President</i>
REV. WILLIAM V. CORLISS, S.J.	<i>Treasurer</i>
REV. WALTER MCGUINN, S.J., Ph.D.	<i>Dean-on-Leave</i>
MISS DOROTHY L. BOOK, A.B.	<i>Acting Dean</i>
MISS IRENE HARTY	<i>Librarian</i>

FACULTY

DOROTHY L. BOOK, *Acting Dean and Associate Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Charity Organization Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work. Boston College School of Social Work, 1936-.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers. Boston College School of Social Work, 1937-.

C. RAYMOND CHASE, *Instructor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director Lehigh County Emergency Relief Board Allentown, Pa., 1932-1933; Associate Director, Greater Boston Community Fund 1935-. American Association of Social Workers. Boston College School of Social Work, 1937-.

SCHOOL OF SOCIAL WORK

ESTHER C. COOK, *Instructor in Psychiatric Social Work and Assistant Professor of Field Work in Psychiatric Social Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. American Association of Psychiatric Social Workers, American Association of Medical Social Workers. Boston College School of Social Work, 1937-.

ISABEL M. DEVINE, *Assistant Professor of Social Work and of Field Work in Public Services.*

New York School of Social Work, 1925-1926; University of Chicago, School of Social Service Administration, Ph.B., 1934; American Red Cross, Mountain Division and Southwestern Division, Assistant Director of Military Relief, Hospital Social Worker and Executive Secretary, 1917-1925; Charity Organization Society, New York City, Visitor, Assistant District Secretary, 1925-1926; Catholic Charities, Cincinnati, Supervisor Family Service Department, 1926-1927; Big Brothers and Big Sisters Association, Milwaukee, Wisconsin, Executive Secretary, 1928-1931; Child Welfare League of America, Director of Study of Child Care, New Orleans, Louisiana, 1931; United States Children's Bureau, Washington, D. C., Consultant of Child Welfare Services in Puerto Rico, 1931-1932; Field Supervisor of Study in Child Care, 1934; Council of Social Agencies, Chicago, Ill., Director, Study of Community Program of Child Care, 1934-1936; Social Security Board, Bureau of Public Assistance, Washington, D. C., Field Representative and Technical Advisor, 1936-1940. American Association of Social Workers. Boston College School of Social Work, 1940-1943.

BLANCHE F. DIMOND, *Instructor in Nutrition and Budgetary Standards.*

B.S., University of New Hampshire, 1919; Dietitian, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-40; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-; American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work 1937-.

MAURICE FREMONT-SMITH, M.D., *Professor in Psychiatry.*

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital,

Boston City Hospital; Director, Psychiatric Out-Patient Department, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association. Boston College School of Social Work, 1938-.

GEORGE E. GARDNER, M.D., *Professor in Child Psychiatry.*

A.B., Dartmouth College, 1925; Ed.M. (Educational Psychology), Harvard University, 1926; Ph.D. (Psychology), Harvard University, 1930; M. D. Harvard Medical School, 1937; Psychologist, McLean Hospital, 1928-1936; Massachusetts General Hospital, Research Fellow in Pediatrics 1937, House Physician 1937-1938, Resident Physician 1938-1939; Senior Psychiatrist, McLean Hospital, 1939; Psychiatrist to the Juvenile Court of Boston, 1936-; Judge Baker Children's Psychiatric Clinic, Commonwealth Fellowship 1939-1940, Staff Psychiatrist 1940-1941, Director 1941-. Member of Diplomate National Board of Medical Examiners; American Orthopsychiatric Association; American Psychiatric Association; Massachusetts Medical Society; Massachusetts Society of Clinical Psychologists (President, 1942); Board of Directors Southern Education Foundation, Washington, D. C.; Trustee, Dennison House, Boston; Board of Directors, Massachusetts Society for Mental Hygiene; Trustee, Massachusetts Speech Institute. Psychology Assistant, Harvard University, 1929-1931; Summer Sessions, Psychology and Education, University of Richmond, Virginia, 1926-1929 inclusive; Hampton Institute, 1930; Lecturer, Smith College School of Social Work, 1939; Assistant in Pediatrics (Psychiatry) Harvard Medical School, 1941-; Lecturer in Child Psychiatry, Tufts Medical School, 1943-. Boston College School of Social Work, 1943-.

ROBERT M. HEININGER, *Instructor in Group Work.*

A.B., North Central College, 1928; M.S. (Soc. Adm.) Western Reserve University, 1930; Director, Munhall Neighborhood House, Munhall, Pa., 1930-1934; Director Farnam Community House, New Haven, Connecticut, 1937-; Executive for Program Services, United Service Organizations, Inc., New York, 1942-; American Association of Social Workers, American Association for the Study of Group Work; Progressive Education Association; American Camping Association. Boston College School of Social Work, 1941-1942.

ELIZABETH H. HOLMES, *Assistant Professor of Field Work.*

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher Canaan High School, Canaan, Connecticut, 1924-1927; Teacher Rindgefield Park High School, Rindgefield Park, New York, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker Judge Baker Guidance Center, Boston, Massachusetts, 1934-; Member of New England Division of Psychiatric Social Workers, New England Association of Child Guidance Clinics, 1941-. Boston College School of Social Work, 1941-.

SCHOOL OF SOCIAL WORK

CHARLES J. KICKHAM, M.D., *Instructor in Medicine.*

M.D., Tufts College Medical School, 1908; Surgeon-in-Chief, Department of Obstetrics, St. Elizabeth's Hospital; Lecturer on Obstetrics, St. Elizabeth's School of Nursing; Fellow, American Medical Association; Massachusetts Medical Association; American College of Surgeons; New England Association of Gynecologists and Obstetricians and member of Executive Board; Former Chairman, Section on Gynecology and Obstetrics of the Massachusetts Medical Society; Former President of Norfolk District Massachusetts Medical Society; Former Member of Committees on Ethics and Discipline, Massachusetts Medical Society. Boston College School of Social Work, 1937.

MARY DESALES LOUTH, *Instructor in Psychology.*

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island 1916-1926; School Psychologist, Providence, Rhode Island, 1926; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937.

MARY A. MASON, *Assistant Professor of Social Work and of Field Work in Child Welfare.*

B.S., Flora Stone Mather, 1923; M.S.A.A., 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940; American Association of Social Workers. Boston College School of Social Work, 1940.

FREDERICK A. McDERMOTT, *Instructor in Law.*

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association, Member of the American Bar Association. Boston College School of Social Work, 1936.

REV. WALTER MCGUINN, S.J., *Dean-on-Leave and Professor of Social Work.*

B.A., Holy Cross, 1919; M.A., Woodstock, 1925; S.T.L., Weston College, 1932; Diploma in Social Work Fordham University School of Social Service 1934; Ph.D., Fordham University School of Social Service, 1935; Instructor, Boston College, 1925-1928; Chaplain and Research Worker, New York State Training School for Boys, Warwick, New

York, 1934 (summer); Instructor, Fordham University School of Social Service, 1934-1935; American Association of Social Workers. Boston College School of Social Work, 1936.

PATRICK J. MOYNIHAN, *Instructor in Finance.*

B.A., DeLaSalle College, Ireland, 1912; C.P.A., Pace Institute of Accountancy, 1924; Practicing Certified Public Accountant, 1924-1936; Executive Director, Public Welfare Department, Boston, Massachusetts, 1937; Chairman, Commission on Administration and Finance, Commonwealth of Massachusetts, 1938-41. Boston College School of Social Work, 1937.

A. HOWARD MYERS, Ph.D., *Instructor in Social Economics and of Field Work in Labor Relations.*

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D.C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass 1936; American Economic Society; American Statistical Society; American Academy of Political and Social Science; American Association for Labor Legislation. Boston College School of Social Work 1937.

MARIAN M. WYMAN, *Instructor in Social Case Work.*

B.A., University of Nebraska, 1920; Graduate Study University of Nebraska and Columbia University, 1926-1927; M.S.S., Smith College School for Social Work, 1928; Girls' Work, Y.W.C.A., Lincoln, Nebraska, 1920-1923; General Secretary, Y.W.C.A., Salem, Oregon, 1923-1926; Head Social Worker, Worcester Child Guidance Clinic, 1928-1935; Chief of Social Service, Judge Baker Guidance Center, 1935-1936; Case Consultant, Boston Family Welfare Society, 1936; Instructor in Social Case Work, Smith College School for Social Work, 1938; Associate in Psychiatric Social Work, Simmons College School for Social Work, 1935; Member of American Association of Social Workers, New England Division on Psychiatric Social Work. Boston College School of Social Work, 1943.

SCHOOL OF SOCIAL WORK

SPECIAL LECTURERS

Economic Life of the Family

NOEL BAKER, *Assistant Secretary*, John Hancock Life Insurance Company.

WILLIAM M. CAHILL, *Treasurer*, Newton Trust Company.

WILLIAM J. CASEY, *Chairman, Board of Editors*, Research Institute of America.

LEO M. CHERNE, LL.B., *Executive Secretary*, Research Institute of America.

EDGAR J. DRISCOLL, *Region Rent Executive*, Office of Price Administration.

THOMAS H. HOARE, *Director*, Division of Social Relations, Massachusetts Association of Small Loan Companies.

AARON LEVENSTEIN, *Director*, Economic and Mobilization Section, Research Institute of America.

CHARLES J. SIEGEL, *Director*, War Finance Section, Research Institute of America.

History of Social Work

RT. REV. ROBERT P. BARRY, *Director*, Catholic Charitable Bureau, Boston.

REV. DANIEL T. MCCOLGAN, *Instructor in Sociology and Fundamental Theology*, St. John's Ecclesiastical Seminary, Brighton.

Medical Information

JOHN B. ANDOSCA, M.D., *Assistant Resident Physician*, Boston City Sanatorium.

EUGENE F. CALLANAN, M. D., *Special Instructor in Pediatrics*, Boston University Medical School and Boston City Hospital Training School; *Visiting Pediatrician*, Boston City Hospital.

JOHN F. CASEY, M.D., *Physician-in-Chief*, St. Elizabeth's Hospital.

JOHN G. DOWNING, M.D., *Visiting Dermatologist*, Boston City Hospital and St. Elizabeth's Hospital; *Assistant Professor of Dermatology*, Tufts Medical School.

BERNARD A. GODVIN, M.D., *Chief Orthopaedic Surgeon*, Cambridge City Hospital.

EDWARD L. KICKHAM, M.D., *Obstetrician and Gynecologist*, Carney Hospital and St. Elizabeth's Hospital; *Instructor and Gynecologist*, Tufts Medical School; *Gynecologist*, New England Medical Center.

JAMES REGAN, M.D., *Ophthalmic Surgeon in Chief*, Boston City Hospital and Carney Hospital; *Assistant Professor of Ophthalmology*, Tufts Medical School; *Assistant Professor, Courses for Graduates*, Harvard Medical School.

JOHN W. SPELLMAN, M.D., *Surgeon*, St. Elizabeth's Hospital and Palmer Memorial Hospital; *Assistant in Surgery*, Massachusetts General Hospital.

Psychiatric Information

ALEXANDRA ADLER, M.D., *Research Fellow in Neurology*, Harvard Medical School; *Assistant in Research*, Boston City Hospital.

GAYLORD, COON, M.D., *Chief Medical Officer*, Boston Psychopathic Hospital.

ROBERT FLEMING, M.D., *Instructor in Psychiatry*, Harvard Medical School; *Junior Associate in Medicine*, Peter Bent Brigham Hospital.

JOHN M. FLYNN, M.D., *Associate in Medicine*, Peter Bent Brigham Hospital, and *Assistant in Medicine*, Harvard Medical School.

ANN GLADDING, *Child Placement Worker*, Reformatory for Women, Framingham.

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research*, Boston Psychopathic Hospital; *Associate Professor of Psychiatry*, Harvard Medical School.

SCHOOL OF SOCIAL WORK

FIELD WORK INSTRUCTORS

MR. C. WILSON ANDERSON	American Red Cross Boston, Massachusetts
MISS LAURA ASKEY	Family Welfare Society Roxbury, Massachusetts
MISS SYBIL BAKER	Brookline Friendly Society Brookline, Massachusetts
MRS. DOROTHY BISHOP	Massachusetts Memorial Hospital Boston, Massachusetts
MR. C. RAYMOND CHASE	Greater Boston United War Fund Boston, Massachusetts
MISS FRANCES CHURCHMAN	Family Welfare Society Boston, Massachusetts
MR. KENNETH CLARKE	Arlington Social Service League Arlington, Massachusetts
MISS ESTHER C. COOK	Boston Psychopathic Hospital Boston, Massachusetts
MISS RUTH CUTTER	Boston Psychopathic Hospital Boston, Massachusetts
MRS. MARY DONELAN	Family Welfare Society Roxbury, Massachusetts
MISS CATHERINE DREW	Providence Dept. of Public Welfare Providence, R. I.
MISS OPAL FISHER	Family Welfare Society South Boston, Massachusetts
MISS ETHEL FLETCHER	Family Welfare Society Roxbury, Massachusetts
MISS CLARACE GALT	Child Guidance Center Springfield, Massachusetts
MISS MARIE GRAZIADEI	Board of Public Welfare Worcester, Massachusetts

BOSTON COLLEGE

MISS MARGUERITE HARDING	Children's Aid Association Boston, Massachusetts
MISS DOROTHY HAYES	Family Welfare Society South Boston, Massachusetts
MISS ELIZABETH HOLMES	Judge Baker Guidance Center Boston, Massachusetts
MISS LELIA MCGRATH	State Deptment of Public Welfare Providence, Rhode Island
MISS MARGARET MCLEOD	Catholic Charitable Bureau East Boston, Massachusetts
MRS. LUCY MITCHELL	Robert Gould Shaw House Boston, Massachusetts
MISS DOROTHY MORTON	Boston Children's Friend Society Boston, Massachusetts
MISS ELIZABETH NUELLE	Rhode Island Children's Friend Soc. Providence, Rhode Island
MISS HARRIET PARSONS	Family Service Bureau of Newton Newton, Massachusetts
MRS. SAHRA RAPP	Boston City Hospital Boston, Massachusetts
MISS ISABEL TRAVER	Rhode Island Children's Friend Soc. Providence, Rhode Island
MRS. PEARL TURNER	American Red Cross Cambridge, Massachusetts
MISS VILLA WEST	Boston City Hospital Boston, Massachusetts
MISS ALICE WHITE	Providence Family Welfare Society Providence, Rhode Island
MISS HELEN WHITE	Providence School Clinic Providence, Rhode Island

ORIENTATION PROGRAM IN FIELD WORK
FOR FIRST YEAR STUDENTS

VISITS AND LECTURERS

MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH

Dr. Clifton T. Perkins, *Commissioner*

BOSTON COUNCIL OF SOCIAL AGENCIES

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BOSTON COMMUNITY FUND

Mr. Harry M. Carey, *Executive Secretary*

MASSACHUSETTS DEPARTMENT OF PUBLIC HEALTH

Dr. John J. Poutas

SOCIAL SERVICE INDEX

Miss Laura Woodberry, *Director*

JUDGE BAKER GUIDANCE CENTER

Dr. George Gardner, *Director*

BOSTON PSYCHOPATHIC HOSPITAL

Miss Esther Cook, *Head of Social Service Department*

FAMILY WELFARE SOCIETY OF BOSTON

Mr. Malcolm Nichols, *Executive Secretary*

NEW ENGLAND HOME FOR LITTLE WANDERERS, BOSTON

Mr. Cheney C. Jones, *Superintendent*

NURSERY TRAINING PROGRAM OF BOSTON

Dr. Abigail Elliot, *Director*

AMERICAN RED CROSS OF BOSTON

Mr. C. Wilson Anderson, *Director*

MASSACHUSETTS PUBLIC SAFETY COMMITTEE, Information Centres

Mrs. Eleanor Washburn

TRAVELERS AID SOCIETY OF BOSTON

Mrs. Emily Houghton, *General Secretary*

MASSACHUSETTS GENERAL HOSPITAL

Miss Ida Cannon, *Chief of Social Service*

SOCIAL SECURITY BOARD

Mr. Charles Alspach, *Public Assistance Representative*

MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

Mr. Arthur G. Rotch, *Commissioner*

CATHOLIC CHARITABLE BUREAU

Rt. Rev. Robert P. Barry, *Director*

MASSACHUSETTS DIVISION OF PAROLE

Mr. Martin P. Davis, *Deputy Commissioner*

MASSACHUSETTS DEPARTMENT OF CORRECTION

Mr. Walter Ryan, *Deputy Commissioner*

SCHOOL OF SOCIAL WORK

GENERAL STATEMENT

FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March, 1936. The Trustees of Boston College in keeping with the Jesuit tradition decided to institute a program of graduate training, calculated to prepare young men and women for the profession of social work. His Eminence, The Cardinal, Archbishop of Boston, was quick to encourage the new undertaking. A full-time faculty was recruited from the professional field; social agencies throughout New England, both public and private, offered their resources for field work training; the first class was admitted in September, 1936.

HISTORY OF THE SCHOOL

In May, 1936 the Boston College School of Social Work filed application for membership with the American Association of Schools of Social Work, the national accrediting body for social work education. The School was admitted to provisional membership in this association in June, 1938 and was admitted to full membership in June, 1941. The first class was graduated in June, 1938. To date the School has awarded one hundred and thirty-four degrees of Master of Science in Social Work. Graduates from the School have already made signal contributions in various parts of the field of social work. Many of the graduates are actually engaged at the moment in services vital to the war effort, such as, the American Red Cross, the U. S. O., Travelers Aid Society, National Catholic Community Service, and Defense Housing; 70% of the graduates are at present in the Armed Services, many of whom are in the Classification Division, Medical Administration and other special branches of the Service.

SOCIAL WORK PROBLEMS

The problems which are the peculiar concern of the social worker are manifold and varied, but none the less clearly definable. Many of these problems have their roots in economic insecurity, an invariable breeding ground for countless other problems. Domestic

discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social worker. In the war economy, however, all these problems grow apace. Despite the rapid reduction in unemployment, and considerable increase in wages, there are all too many evidences of faulty financial management in family life. The great increase of mothers in industry, necessitating day care and foster home care for children, has already created an acute situation. Hasty marriages and forced separations due to Selective Service, huge migrations of defense workers, concentrations in defense areas, these and a host of other war problems are confronting the social worker at the present time. When one adds up the increase of delinquency, the instability of home life, the frustrations due to war conditions and the psychological effect generally of the war on family and community, it spells a distinctly new challenge to the social worker.

THE FIELD OF SOCIAL WORK

The fields for which the School of Social Work prepares its graduates are the fields of public and private social work. There are three major divisions of social work, i.e., Social Case Work, Social Group Work, Social Planning, with Social Research as an essential part of each division. In Social Case Work there are many opportunities for graduates in the public and private agencies concerned with the problems of families and children; there is an increasing demand for professionally trained workers in child placing agencies, children's institutions, nurseries, child guidance clinics and family service agencies. The Home Service Division of the American Red Cross has increased its activities tremendously since the beginning of the war. The Boston College School of Social Work is one of the schools which has been selected by the American Red Cross, Home Service Division, for the training of personnel, and scholarships granted by the American Red Cross are available. There is a real shortage of trained personnel in Social Group Work; at the present time settlements, neighborhood clubs, youth organizations and the war program through the United Service Organizations are calling for more and more trained people in this field. Within the past year

the programs in Social Planning and Fund Raising for the support of social agencies have expanded; this is evidenced by the development of the national, state and local war funds. This calls for an increased number of persons trained in the administration of Chests and Councils. Many of the newer developments in the Federal Government, such as the Office of Civilian Defense, various fund-raising programs for Army and Navy Relief, and many of the organizations, such as Community War Services, need personnel trained especially in community organization and planning. Research is the necessary complement of social work practice and there are many opportunities for research workers in both public and private fields.

From recent studies made by various National Associations there is evidence that there is a definite shortage of trained social work personnel in all fields of social work.

PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level, and the training program consists in theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. There is a prescribed first year in generic social work wherein the student learns the general principles of methods common to all forms of social work. In the second year the student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of processes in his techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and his judgment is purified. In his field work he actually

meets the challenge of the family on the "top floor left" with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

SCHOOL OF SOCIAL WORK

EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work, and the field work is carried on in recognized social agencies under competent supervision. The School purports to give its students a sound professional training. To meet the demands for professionally trained social workers created by the needs flowing from the war and post-war periods the School is offering a program on both a full-time and a part-time basis.

For students entering the School on a full-time basis the training period consists in two-years application and the content of the curriculum is generic in nature. The student is given a general foundation in the study of fundamental principles and methods common to all forms of social work. In keeping with these principles, the school limits its enrollment and selects its applicants with an eye to the needs of the professional field.

For students who are not able to enter the School on a full-time basis but who are interested in acquiring a Master of Science in Social Work degree the School offers a five-year program whereby students may take courses on a part-time basis to the extent of twenty credit points. All students working toward a Master's degree must complete one year of residence in the School. Students who are interested in further professional development may also enter the School on a part-time basis and may be admitted to any of the courses offered by the School.

RHODE ISLAND DIVISION

In October of 1942 the Rhode Island Division of the Boston College School of Social Work was established. The educational program for this branch is similar to the program of the Boston College School of Social Work. For further details of this program a prospectus is available and may be obtained from the Office of the Acting Dean of the Boston College School of Social Work.

ACADEMIC COURSES

The School program is devoted to the acquisition of the fundamental knowledge and techniques which are basic to all forms of social presentation with illustrative material from case records and directed discussion.

FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year full-time students are given a series of orientation visits and lectures (cf. p. 17) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed in a case work agency three days a week for his first year's experience where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The field work program is under the jurisdiction of the School and plans of training are worked out with the field work instructors who accept the responsibility of teaching the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work, but the art of social work as well. To effect this purpose more securely various means are devised by the School and by the Agencies. The student is given a limited case load which will enable him to examine his practice, assume responsibility for his work and find time for intensive work on deepening levels of practice during the two year period. Every experience of the student is planned by the Agency Field Work Instructor with this development in view. Students present monthly analytical reports to the Field Work Department of the School. An evaluation of these reports forms the basis of discussion with the student in his monthly conferences with School Faculty.

Meetings of the Field Work groups are held regularly at the

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School, at which meetings, principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

For students who are registered in the School on a part-time basis arrangements can be made for the student to complete one year of field work on a blocked basis. The student would have to give sixteen weeks or two periods of eight weeks each to full-time field work practice. The program for these students will be similar to that which is planned for full-time students in terms of content and supervision.

GENERAL INFORMATION

LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum. The facilities of the Boston Public Library, the State House Library and many special libraries are also available to students of the School.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Acting Dean.

SCHEDULE

The academic year will open with registrations on September 13, 1943 and will close May 27, 1944. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tues-

days and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 7.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

Candidates for the Master of Science in Social Work degree must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

Persons with a valid educational background may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

The School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development.

Personal

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It

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must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for immigrant students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Acting Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. The Admissions Committee will be influenced in its selection of candidates by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

REGISTRATION

Applicants who have been accepted on a full-time basis will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

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Applicants who have been accepted on a part-time basis will be expected to pay the registration fee and tuition fee at the time of registration.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not creditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

Special students are required to complete course work. Although credit can not be granted grades will be given.

REQUIREMENTS FOR DEGREE

The degree of Master of Science in Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree,

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are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty credit points:—

36 points in courses

20 points in field work

4 points for thesis

I. Courses (36 points required)	Points
Social Case Work I	2
Medical Information	3
Psychiatric Information I	2
Elements of Law for Social Workers	2
Social Case Work II	2
Community Organization	2
Labor Problems & Relations	2
Child Welfare	2
Social Research Methods	2
Psychiatric Information II	2
Philosophy of Social Work	2
Principles of Group Work	2
Public Welfare Administration	2
Thesis Seminar	(-)
Elective Courses	9

(Description of courses given can be found on Page 34)

II. Field Work (20 points required) 20

The full time student will be expected to give seven hours, each of the field work days, to the agency where he has been placed, and will remain with one agency during the school year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice. Students who are accepted in the Work Study program will be required to have experience in two distinct fields. Ten points in credit

can be obtained in a blocked field work experience. The student will have to give 16 weeks to full-time field work practice or two periods of 8 weeks each to full-time field work practice. The student will be required to give full-time (namely 39 hours a week) to the agency where he has been placed.

The field work program must be fulfilled in its entirety as to clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Acting Dean within the week. Credit per semester, 5 points.

III. *Thesis* (4 points required)4

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Science in Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has

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attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. A reading knowledge of one foreign language.
2. Attainment of at least a grade of 75% as the combined average of all courses.
3. Participation in a prescribed Thesis Seminar.
4. Presentation of an approved thesis, which is accepted by two of the three final examiners.
5. A successful defense of the thesis in an oral examination in the second semester of the second year.

REQUIREMENTS FOR THE CERTIFICATE

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

TUITION AND FEES

Tuition for Full-Time Students

The tuition is \$300.00 a year with \$10.00 for Registration Fees. The tuition each semester is \$150.00 with a Registration Fee of \$5.00; hence, \$155.00 is payable by check or money order at time of registration. The \$25.00 fee paid by first-year students, as a deposit, is credited against the \$155.00 in the first semester; hence, for first-year students, since they will have paid the \$25.00 deposit, the amount will be \$130.00 at the time of registration.

Tuition for Part-Time Students

The tuition is \$15.00 a course with a \$5.00 registration fee for each semester. The tuition is payable by check or money order at time of registration.

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Special Fees

Master's Diploma (due May 15th of 2nd year)	\$15.00
Certificate (due May 15th of 2nd year)	15.00
Thesis Seminar (due November 1st of 2nd year)	20.00
Reading of Thesis (due March 15th of 2nd year) ...	25.00
Binding two copies of Thesis (due May 15th)	5.00
Medical Examination (due prior to examination)	5.00

Other Fees

Late Registration Fee (as noted in Calendar)	5.00
Each Re-Examination (due with written application)	5.00
Each record of transcripts after first (due with application)	1.00

REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given applications for refunds unless the student has given written notice to the Acting Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Acting Dean a written statement of the causes of such withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Acting Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to secure positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.

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CARITAS

Caritas, a quarterly publication, is edited and managed by the students and graduates of the School. Caritas is published four times a year, sc., in February, May, October and December. The subscription is \$1.00 a year.

ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May. The officers consist of President, Vice-President, Recording Secretary, Treasurer, and an Executive Committee.

ADVISORY COUNCIL

The Advisory Council of the School was inaugurated in the Fall of 1940. The Council is composed of seventeen men prominent in the civic, educational and professional life of the New England community. Their purpose is two-fold—to serve the School in an advisory capacity and to interpret the School to the community. The group meets at regular intervals throughout the year and participates in the important functions of the School.

SCHOLARSHIPS

Candidates for all scholarships must meet the regular requirements of the School.

SAINT VINCENT DEPAUL SCHOLARSHIP

The Particular Council of Boston, Society of St. Vincent de Paul, has established a two years' scholarship in the Boston College School of Social Work.

Candidates for this scholarship must meet the regular requirements of the School and certain conditions specified by the Particular Council of Boston. The scholarship will be limited to young men of the Catholic Faith, with residence in Greater Boston, who have a Bachelor's degree from an accredited college and who have demonstrated a capacity for leadership in the field of social work. The

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award will be made by a joint board, representing the School and the Particular Council of Boston. Special consideration will be given to applicants who would otherwise find it difficult to finance graduate studies.

LOAN SCHOLARSHIP

The School has one loan scholarship available for tuition only. There is no interest charged on this scholarship and payments can be worked out on an individual basis.

AMERICAN RED CROSS — HOME SERVICE SCHOLARSHIPS

The American Red Cross, Home Service Division, has made a limited number of scholarships available. Candidates must be persons not currently employed in Red Cross, in good physical and mental health, and between the ages of 22 and 40 years. They must have an interest in working in smaller cities and towns and must be willing to make an agreement for two years' employment in Home Service upon completion of training. A minimum of one year's previous social work employment in a recognized social agency within the past five years is required. Both first and second year students may apply for this scholarship. The scholarship will provide full tuition and a stipend of \$65.00 a month toward maintenance for a period of one academic year.

DESCRIPTION OF INDIVIDUAL COURSES

1. Social Case Work I.

The content of this course will consist in a study of generic case work practice. Emphasis will be focussed on the study of the individual, his nature and his needs and the function of the case worker in helping an individual who seeks assistance from a social agency. The use of the interview process in study and social treatment of the individual will be considered. Relief and its effect on the personality of the individual as well as the administration of relief will be examined. The part that social history plays in understanding the problems presented and in the social treatment of individuals will be explored; in this connection the use of environmental resources, as well as resources within the individual which are utilized, will be examined as related to social case work functions. The relation of practice to agency function; the client's need and the worker's skill will be considered throughout the course. Interviews selected for the course will be chosen from various fields and particular emphasis will be placed on current problems in the war economy such as problems of rehabilitation.

Two-point course

2. Medical Information.

This course is designed to give the social worker an understanding of health problems and the resources for medical care available within a community. Consideration will be given to the normal functioning and deviations of the human body. Preventative medicine, public health laws and health programs will be discussed. Lectures on the problem of disease will cover etiology, symptomology and treatment. Certain special diseases such as tuberculosis, cancer, heart disease, and syphilis will be discussed. Problem of the handicapped and rehabilitation programs will be outlined. The social component in medicine will be considered and the role of the social worker in the treatment of socio-medical problems will be explored. Emphasis will be placed on the relation of the social worker to the physician, the hospital setting, etc. The course will be under the direction of a physician and a medical social worker.

Three-point course

3. Psychiatric Information I.

This course introduces the student to the concept of dynamic psychology, and describes the emotional patterns underlying much of human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe, are studied. The Adlerian concept, the Freudian hypothesis, the works of Jung and Allers are considered.

Two-point course

4. Elements of Law for Social Workers.

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. The great problems arising out of the war economy, with the drastic changes in our law which they have evoked, will be given special consideration. Practical application of the law studied will be had in respect to the cases encountered by the social workers in their practice.

Two-point course

5. Social Research Methods.

This course aims to give the student knowledge of the purposes and principles in social research and methods through which such research is conducted. During the semester each student will be expected to prepare and discuss a term project on a subject selected by the student. In the latter part of the semester, selected studies in the fields of public and private social work will be analyzed in relation to the principles and methods previously discussed.

Two-point course

6. Social Case Work II.

The subject matter of the course will consist in case studies. Emphasis will be placed on analysis of case material, interpretation of data and thinking through techniques employed by the workers in the cases, as to their success or failure, and apparent reasons why such techniques were employed. Further emphasis will be placed on the treatment processes—evaluating the treatment attempted as related to the client's capacity to accept it, or, if rejected, basis for it. Consideration will be

given to the worker's role in the case, as well as agency function. The purpose of this course is to develop diagnostic and treatment skills of the case worker.

Two-point course

7. Psychiatric Information II.

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

Two-point course

8. Community Organization.

This course is designed to acquaint the prospective social worker with the community organization process as it applies to the practice of social work. The functions and programs of those agencies whose major activity is community organization will be studied with special emphasis on Councils of Social Agencies, Community Councils, Community Chests, Settlements and national agencies. The values and possibilities of community organization principles as applied to other agencies will also be examined. Coordination of effort, cooperative action, interpretation, social agency budgeting and financing will be studied.

Two-point course

9. Labor Problems & Relations.

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and after the present mobilization efforts, instability of income because of age, industrial accidents, illness, occupational disease, and war conversion will be studied, with attention to wages, hours of work, and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insurance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered, with emphasis on current efforts to stabilize wages, prices, production and manpower.

Two-point course

10. Child Welfare.

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; special war time placement problems as foster day and nursery care for children whose mothers are working in war industries; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels, will be studied. Lectures will be supplemented by class discussion and case material.

Two-point course

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11. Social Case Work With Children.

This course is designed for the student whose chief interest is in the field of child welfare. The content of the course pertains to the study and treatment of the child receiving substitute parental care in a foster home, foster day care, institution or nursery. Study of the factors causing the disruption of family life; the child's environmental, physical and emotional needs; the traumatic effects and frequent behavior difficulties arising as a result of a broken home; the study and selection of substitute parents and the adjustment of the child to his changed environment, will be based on case study. Students will participate in the presentation of case studies and discussion.

Two-point course

12. Public Welfare Administration, I.

A comprehensive course intended to give the student a knowledge of the broad field of public welfare on the Federal, State and local levels, with emphasis upon the fundamental principles of organization needed for sound public welfare administration. The course will indicate the application of these principles in the field of institutional care of dependent, neglected, delinquent, mentally ill and criminal groups. Particular attention will be given to the development and content of programs of family security and public assistance on the National, State and local levels and the relationships between these governmental units with respect to financial aid, supervision, personnel administration, staff development programs, etc.

Two-point course

13. Principles of Group Work.

This course will serve as an introduction to the field of social group work. There will be presented the principles and methods of group work. The application of group work skills to various concrete situations will be analyzed. The purpose of the course is to give the social worker an appreciation of group work theory as well as an understanding of current group work programs and practices.

Two-point course

14. Public Welfare Administration, II.

This course is planned to give students whose chief interest is in the public field, opportunity to discuss problems in administration of the public assistance program in the local community. Case records will be used as the basis for discussion of the social aspects involved in determining eligibility and the role of the social worker and the client in relation to it; problems in the application of the agency's Standards of Assistance and in the discovery and utilization of the client's resources, as well as upon the effects which limitations in the laws, in funds and in personnel have upon the administration of public assistance to needy persons will be treated. Measures which have been developed by the Federal government in the interest of family security during the war will be presented and discussed.

Two-point course

15. Community Chests and Councils.

This is an intensive course of administration of community chests and war funds. The study of the chests and councils development and the

discussion of the organization of social services to meet needs growing out of the war and post war period will be discussed. The function of a community chest and the administration of the year-round program will be explored. Emphasis will be focussed on the campaign, the general plan, the development of lay leadership and the actual operation of the campaign.

Two-point course

16. Philosophy of Social Work.

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study of positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families.

Two-point course

17. Nutrition and Budgetary Standards.

This course includes all phases of home economics which are related to the social work field. The content will be adapted to the present national situation, and such problems as nutrition of workers in defense and children, household budgeting affected by shortages, increase in cost of living, consumer credit and other consumer problems will be discussed.

Two-point course

18. Maternal and Child Health.

This is a comprehensive course arranged to acquaint the student with the ordinary health problems and necessary care of the pre-natal and post-partum periods; the physical and medical care of early infancy and the symptomology and treatment in childhood diseases. The place of the public health program in Maternal and Child Health will be discussed to acquaint the student with available resources and developments in this field. Illustrations of the social component in medical treatment during pregnancy and early childhood will be based on case studies.

Two-point course

19. Psychiatric Case Work.

In this course cases showing application of psychiatry in social work will be used as basis of discussion. Time also will be given to a study of personality growth and the agents which prevent a normal development so that the students will have an increased knowledge of why problems arise which necessitate referral to a case work agency. Special emphasis will be placed on the psychological problems that arise

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when a nation is "geared" to a war program with an analysis of the value of psychiatric social workers to draft and induction boards and the psychiatric services of the Armed Forces. *Two-point course*

20. Government and Social Work.

This course presupposes the course in Public Welfare Administration. Its objective is an understanding of government as an institution for advancing social welfare under constitutional authority and by due process of law. The instruments of social legislation, administrative regulation, fiscal policy, and public personnel will be studied in terms of our current program of production for war with concern for consumer's welfare, mobilization of manpower with concern for labor's welfare, and of research and planning for the post-war future. *Two-point course*

21. Social Insurance.

This course is intended to assist the student in evaluating the insurance method as a means of guaranteeing economic security to the family against the risks of unemployment, old age, sickness, injury or death of the wage earner. After study of the background and development of social insurance systems in other countries and in the United States, attention is centered on an analysis of the existing program in this country and its administration on the Federal, State and local levels, discussion of governmental responsibility for ensuring minimum standards, and of the way in which the social insurances fit into the Defense Program and into social security in general. *Two-point course*

22. Public Relations.

This course will consider the place of interpretation in a social work program. Particular emphasis will be placed on the definition of relationships of social agencies to the various elements in the communities, such as, religious, social, labor, etc., the study of the relationships of lay persons who serve on boards to social agencies will be discussed and consideration will be given to the relationship of the case worker to board members, lay groups who are participating in the program and other groups within the community. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work. *Two-point course*

23. Employment Administration.

This course is designed for students interested in the field of vocational counselling. Consideration will be given to the various programs established in employment administration; a study of organization, functions, policies and operating techniques, with special reference to methods of establishing and maintaining successful contacts with industrial organizations, will be made. The course will also develop an understanding of the problems of the individual seeking employment, with particular emphasis on those persons who are handicapped. Consideration will

be given to the individual's capacities and aptitudes and an analysis of behaviour patterns presented in employment interviews.

Two-point course

24. Economic Life of the Family.

The content of this course will be a presentation of material which influences the economic stability in family life, and the role of the case worker in helping families meet these problems. Consideration will be given to the place of credit in our present economy and problems which flow from this practice such as indebtedness, small loans, installment purchasing, forced savings, taxation, etc. Management of small investments, property holdings and personal business enterprises and the function of the social agency in helping families who present these problems will be studied. The course will be under the direction of the instructor in Social Case Work I and a specialist from the field of economics.

Two-point course

25. Child Guidance.

A survey of the normal and atypical child development and behavior. Special emphasis is placed on parent-child and sibling relationships of children in the pre-school and school-attendance years. The functions of the child psychiatrist, psychologist and psychiatric social worker in the present-day child guidance clinics are outlined through the medium of actual case discussions.

Two-point course

26. Supervision.

This course is designed for supervisors. Discussion will be focussed on content of supervision and the use of relationship in the supervisory processes. Administration aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in supervision will be explored.

Two-point course

27. Social Implications of Mental Testing.

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, attitudes regarding Civilian Morale and defense employment, etc., will be discussed. Environmental effects on test results, vocational and educational guidance, and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work.

One-point course

28. Master's Thesis.

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge. *Four points.*

29. Thesis Seminar.

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

BOSTON COLLEGE

STUDENT REGISTER

CLASS OF 1944

- *BEATTY, MRS. SALLY A. Boston, Massachusetts
BIXBY, KATHERINE E. Arlington, Massachusetts
B.S., Emmanuel College, 1941
- *BRESNAHAN, MARY C. Swampscott, Massachusetts
- *BURKE, ISABEL M. Waltham, Massachusetts
BUSTAMANTE, LUZ SANCHEZ La Paz, Bolivia
B.A., Liceo de Senoritas, 1927
M.A. Escuela Normal Superior, La Paz, 1931
- CANADA, DOROTHY S. Brockton, Massachusetts
A.B., Calvin Coolidge College, 1941
- CIPRIANO, HARRIET Providence, Rhode Island
B.A., Brown University, 1927
- COMTOIS, MARIE O. Worcester, Massachusetts
A.B., Middlebury College, 1930
- CONDON, RICHARD J. Brighton, Massachusetts
A.B., Boston College, 1928
- *DONOVAN, ANN K. Haverhill, Massachusetts
- *DOWNES, RICHARD Haverhill, Massachusetts
- DUNNING, MARY RUTH Weymouth, Massachusetts
B.A., College of New Rochelle, 1929
- GALLAGHER, ALICE G. Newtonville, Massachusetts
A.B., Emmanuel College, 1936
- HAYES, MURIEL A. Cambridge, Massachusetts
B.S., Emmanuel College, 1939
- *HORRIGAN, CATHARINE V. Brockton, Massachusetts
- KIRBY, MARY L. Jamaica Plain, Massachusetts
B.S., Emmanuel College, 1942
- LAHEY, EDWARD V. Cambridge, Massachusetts
A.B., Boston College, 1931
- MAGUIRE, MARY K. Providence, Rhode Island
B.S., Emmanuel College, 1939

*Special Student

SCHOOL OF SOCIAL WORK

- MAUTNER, HELENE G. Waltham, Massachusetts
Degree, Female Teachers College, Budweis
Degree, Academy for Social Administration, Vienna
- MAXWELL, HELENE M. Watertown, Massachusetts
A.B., Trinity College, 1931
LL.B., Portia Law School, 1937
- MAYERS, EDNA M. Boston, Massachusetts
A.B., Calvin Coolidge College, 1942
- MCCABE, FRANCIS H. Lawrence, Massachusetts
Ph.B., Boston College, 1937
M.S.S.W., Boston College School of Social Work, 1939
- MCCARTHY, RAYMOND G. Brockton, Massachusetts
A.B., Boston College, 1925
A.M., Harvard University, 1928
Ed.M., Harvard University, 1939
- *MCCARTY, HELEN G. Boston, Massachusetts
- MCGLYNN, KATHRYN Nashua, New Hampshire
A.B., University of New Hampshire, 1932
- *MCGRATH, KATHERINE F. Cambridge, Massachusetts
- MOSSCROP, ROBERT M. Methuen, Massachusetts
A.B., Boston College, 1933
- ROCHE, KATHLEEN M. West Roxbury, Massachusetts
A.B., Regis College, 1942
- SULLIVAN, ALICE P. Lowell, Massachusetts
A.B., Regis College, 1942
- *SULLIVAN, EILEEN M. Waltham, Massachusetts
- *SULLIVAN, MARIE T. Boston, Massachusetts
- *SULLIVAN, PAULINE V. Haverhill, Massachusetts
- TIERNEY, MARY C. Dorchester, Massachusetts
B.S., Emmanuel College, 1942
- WALSH, MARGARET M. Dorchester, Massachusetts
B.S., Emmanuel College, 1942

BOSTON COLLEGE

STUDENT REGISTER

CLASS OF 1943

(With Titles of Theses)

- COLE, HELEN M. Belmont, Massachusetts
A.B., Regis College, 1936
"The Effects of War Conditions on the Program of a State Public Assistance Agency as Illustrated in the Rhode Island State Department of Social Welfare."
- COLEMAN, HELEN M. Waltham, Massachusetts
B.S., Emmanuel College, 1941
"Intake in Day Nurseries Based on Three Day Nurseries in Boston—Salvation Army Day Nursery, Sunnyside Day Nursery and the South End Day Nursery."
- CONNORS, ANNA H. Milton, Massachusetts
A.B., Regis College, 1937
"The Use of a Case Work Agency by the School as a Cooperative Measure to further the Social Adjustment of the Child."
- CUDMORE, THOMAS J. Dorchester, Massachusetts
B.S., Boston College, 1940
"A Study of the Methods and Techniques Adopted by the Union Settlements in the City of Hartford."
- FLEISCHER, MRS. FRIEDERIKE A. Cambridge, Massachusetts
LL.D., Vienna University, Law School
"The Effect of Overt Marital Parental Conflicts on the Personality Development of the Child."
- FLICKINGER, MRS. KATHRYN Newtonville, Massachusetts
Slippery Rock Teachers College, 1928
National Catholic School of Social Service, 1931 - 1932
"The Relationship of the Social Component to Neuropsychiatric Disorders Among Discharged Service Men."
- FOLEY, WILLIAM P., JR. Dorchester, Massachusetts
A.B., Boston College, 1941
"Family Attitudes Toward the Alcoholic as a Complicating Factor in Social Treatment. Based on a Study of Twenty Cases Known to the Neurological Clinic at the Boston City Hospital and to Boston Psychopathic Hospital."

SCHOOL OF SOCIAL WORK

GIAMPAPA, ANGELA M. Medford, Massachusetts
B. A., Emmanuel College, 1940

"Evaluation of Social Work Treatment of Adolescents Handicapped by Poliomyelitis. Based on a Study of Twenty Cases Under the Medical and Social Service Care of the Boston City Hospital During the Past Ten Years."

GORDON, MRS. JOSEPH F. (nee: Margaret W. Ford) Wollaston, Massachusetts
B. S., Emmanuel College, 1941

KEARNEY, MARY E. Haverhill, Massachusetts
B.S., University of New Hampshire, 1941
"The Social Component of Nursery School Education."

LEARY, BARBARA Springfield, Massachusetts
B.S., Simmons College, 1940
"A Study of the Function of the Study Home in the Life of a Child Under Treatment at a Child Guidance Clinic as Determined by a Study of Ten Cases."

MOYNIHAN, WILLIAM F. Holyoke, Massachusetts
A.B., Holy Cross, 1941

MULLIN, EUGENIA A. Cambridge, Massachusetts
B.S., Emmanuel College, 1941
"The Influence of the Teacher on the Treatment of Children at a School Guidance Clinic."

MURRAY, PAULINE F. Winchendon, Massachusetts
B.S., Regis College, 1940
"Problems Resulting From Rulings Regarding the Maximum Resources of Applicants in the Aid to Dependent Children Program."

O'BRIEN, JOHN J., JR. West Roxbury, Massachusetts
A.B., Boston College, 1941
"An Analysis of the Public Assistance Case Load in a Village Community During a Period of Economic Expansion—As Illustrated in Danvers, Massachusetts."

BOSTON COLLEGE

REYNOLDS, MARY F. Providence, Rhode Island
B.S., Simmons College, 1941

"Thirty Unmarried Mothers Who Have Had From Two to Nine Illegitimate Children."

RYAN, LAURA J. Waterbury, Connecticut
A.B., Trinity College, 1941

"A Study of Underlying Motives for Placement Which Were Not Presented by the Parent at the Application for Foster-Home Care."

RYAN, MARY P. Forestville, Connecticut
B.A., St. Joseph's College, 1938

"The Function of the Home Service Department of the American Red Cross, Boston Metropolitan Chapter, in the Present War."

SCHOOL OF SOCIAL WORK

RHODE ISLAND DIVISION

STUDENT REGISTER

ARNOLD, PHYLLIS C.	East Greenwich, Rhode Island
B.S., Rhode Island State College, 1941	
BAUER, CAROL L.	Providence, Rhode Island
A.B., Pembroke College, 1931	
BEATTIE, MARIE F.	Providence, Rhode Island
B.S., Regis College, 1936	
BERRY, RUTH L.	Providence, Rhode Island
B.S., Rhode Island State College, 1936	
BRIGGS, MRS. ELEANER	Shawomet Beach, Rhode Island
Ph.B., Pembroke College, 1928	
BUSS, MARY L.	Central Falls, Rhode Island
A.B., Colby College, 1934	
*CARBERRY, MARGARET A.,	Providence, Rhode Island
CHAGNON, CONSTANCE ANN	Woonsocket, Rhode Island
A.B., Trinity College, 1940	
CHMIELEWSKI, MRS. ALICE	Providence, Rhode Island
A.B., Pembroke College, 1928	
COHEN, CAROLYN	Pawtucket, Rhode Island
Ed.B., Rhode Island College of Education, 1941	
COONEY, MABEL E.	Providence, Rhode Island
A.B., Trinity College, 1926	
CRAWLEY, ANN E.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1940	
CUNNINGHAM, MARY ELLEN	Attleboro, Massachusetts
A.B., College of St. Elizabeth, 1932	
CUNNINGHAM, PAULINE L.	Providence, Rhode Island
A.B., Regis College, 1937	

* Special Student

BOSTON COLLEGE

DAVIS, GLADYCE	Providence, Rhode Island
A.B., Pembroke College, 1937	.
DEARY, FLORENCE E.	Providence, Rhode Island
A.B., Regis College, 1940	
*DENNIS, MRS. MAE	Little Compton, Rhode Island
DI VIRGILIO, LETITIA	Providence, Rhode Island
B.S., Simmons College, 1938	
*DREW, CATHERINE R.	Providence, Rhode Island
*ENNIS, CATHERINE	Providence, Rhode Island
FARRELL, M. CAMILLA	Pawtucket, Rhode Island
Ph.B., Pembroke College, 1930	.
FARRELLY, CATHERINE J.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1938	
*FEELY, MRS. M. CARMELITA	Providence, Rhode Island
*FLOOD, ALICE J.	Providence, Rhode Island
FOGLIANO, ELECTRA T.	Pawtucket, Rhode Island
A.B., Pembroke College, 1941	
FORTIN, WILLIAM E.	Pawtucket, Rhode Island
Ph.B., Providence College, 1934	
GALLAGHER, MARY C.	Providence, Rhode Island
A.B., Regis College, 1941	
GARDNER, NANCY H.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942	
GAY, MRS. LEONORE	Providence, Rhode Island
A.B., Vassar College, 1923	
GIBLIN, FLORENCE E.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942	
GRECO, DOROTHY T.	Providence, Rhode Island
B.E., Rhode Island College of Education, 1939	
GREEN, DORIS	Woonsocket, Rhode Island
B.S., Rhode Island State College, 1938	

SCHOOL OF SOCIAL WORK

GROSSE, MARY LOUISE	Providence, Rhode Island
A.B., Pembroke College, 1943	
HAGAN, MARY JANE	Providence, Rhode Island
A.B., Pembroke College, 1932	
HARPIN, MRS. HELEN	Providence, Rhode Island
A.B., Pembroke College, 1933	
*HATHAWAY, MRS. HELEN	Cranston, Rhode Island
HERR, MRS. FRANCES	Pawtucket, Rhode Island
B.A., Oberlin College, 1925	
HIBBARD, LOIS H.	Providence, Rhode Island
A.B., Mount Holyoke College, 1927	
*HOWLAND, LOIS E.	Providence, Rhode Island
HURLEY, MRS. M. VERONICA	Providence, Rhode Island
Ed.B., Brown University, 1921	
Ph.B., Brown University, 1930	
M.A., Brown University, 1934	
JAGOLINZER, MARION K.	Providence, Rhode Island
A.B., Pembroke College, 1943	
*JOHNSON, MRS. ELEANOR M.	Providence, Rhode Island
KELLEY, RICHARD L.	Providence, Rhode Island
Ph.B., Providence College, 1932	
KENEFICK, RITA M.	Providence, Rhode Island
A.B., Brown University, 1938	
KNIZNIK, SYLVIA	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1939	
KNOTT, ALICE M.	Thornton, Rhode Island
Ed.B., Rhode Island College of Education, 1942	
KREVOLIN, DORA	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1936	
LALLY, IRENE E.	Providence, Rhode Island
A.B., Pembroke College, 1941	

BOSTON COLLEGE

- LEVINE, EVA W. Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1942
- LEVY, MRS. BETTY R. Bristol, Rhode Island
Ed.B., Rhode Island College of Education, 1936
- LEVY, RUTH F. Providence, Rhode Island
A.B., Pembroke College, 1936
- LIBBY, MRS. HELEN C. Providence, Rhode Island
A.B., Syracuse University, 1925
- LITTMAN, PHYLLIS Providence, Rhode Island
A.B., Pembroke College, 1938
- LITWIN, MATILDA R. Providence, Rhode Island
B.S., Rhode Island State College, 1933
- LONGO, GLADYS Providence, Rhode Island
B.S., Rhode Island State College, 1936
- MACPHERSON, HELEN M. Edgewood, Rhode Island
B.S.S., Boston University
- MAGUIRE, SUSAN B. Providence, Rhode Island
B.S., Emmanuel College, 1941
- MARCUS, GERTRUDE Providence, Rhode Island
A.B., Pembroke College, 1939
- McALLISTER, MRS. A. VERONICA . . . Providence Rhode Island
B.S., Rhode Island State College, 1938
- McBRIEN, ROSE Attleboro, Massachusetts
B. S., Emmanuel College, 1940
- *McCAFFREY, GRACE E. Providence, Rhode Island
- MCDONALD, MARY C. Pawtucket, Rhode Island
A.B., Trinity College, 1934
- McENNENY, MARY FRANCES Providence, Rhode Island
A.B., Pembroke College, 1943
- MCGAURAN, MADELEINE R. Providence, Rhode Island
B.S., Rhode Island State College, 1938

SCHOOL OF SOCIAL WORK

McGEHEARTY, MARGARET K.	Providence, Rhode Island
A.B., Emmanuel College, 1932	
Ed.B., Rhode Island College of Education, 1939	
McGEOUGH, MARY F.	Providence, Rhode Island
A.B., Pembroke College, 1938	
A.M., Brown University, 1942	
McKINNON, HOPE E.	Providence, Rhode Island
A.B., Pembroke College	
McLAUGHLIN, LUCILLE I.	East Providence, Rhode Island
A.B., Pembroke College, 1937	
*McMANUS, ALICE J.	Providence, Rhode Island
B.B.A., Bryant College, 1929	
*MILLER, IRENE	Providence, Rhode Island
*MITCHELL, MRS. BERTHA	Providence, Rhode Island
MORRIS, JUNE S.	Pawtucket, Rhode Island
A.B., Trinity College, 1941	
MOSKOL, MRS. EUNICE	Providence, Rhode Island
B.S., Simmons College, 1931	
NAIMARK, SOPHIE	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1936	
NATAL, FILOMENA A.	Providence, Rhode Island
B.S., Emmanuel College, 1939	
NOBLE, ELIZABETH A.	Cranston, Rhode Island
Ph.B., Pembroke College, 1933	
O'DONNELL, M. EVELYN	Providence, Rhode Island
A.B., Emmanuel College, 1924	
ORME, KATHRYN R.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1935	
ORME, MARY L.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1935	
ORTOLANI, ROSALIE	Providence, Rhode Island
B.A., D'Youville College, 1936	

BOSTON COLLEGE

- PALOW, ANNE D. . . . Providence, Rhode Island
B.S., Rhode Island State College, 1943
- *PEASE, MRS. AMY C. . . . Providence, Rhode Island
- POTTS, ELIZABETH E. . . . Greenwood, Rhode Island
B.S., Rhode Island State College, 1942
- PRUCKER, MIRIAM E. . . . Providence, Rhode Island
A.B., Pembroke College, 1939
- REISS, MRS. ELIZABETH C. . . . Providence, Rhode Island
B.A., Syracuse University, 1928
M.A., University of Wisconsin, 1929
- REYNOLDS, ELIZABETH A. . . . Providence, Rhode Island
B.S., Pembroke College, 1940
- REYNOLDS, MRS. MARY F. . . . Providence, Rhode Island
A.B., Smith College, 1911
- ROUSLIN, NATALIE B. . . . Providence, Rhode Island
B.A., Pembroke College, 1941 .
- SALOMON, HELEN R. . . . Pawtucket, Rhode Island
A.B., Pembroke College, 1942
- SKEEL, MARION L. . . . Providence, Rhode Island
B.S., Boston University, 1933
- SLOCUM, GRACE W. . . . Edgewood, Rhode Island
B.S., College of William and Mary, 1940
- SMITH, ELIZABETH M. . . . Woonsocket, Rhode Island
A.B., Pembroke College, 1926
- *SMITH, RACHEL M. . . . Woonsocket, Rhode Island
- SOLOVEITZIK, ELLA . . . Westerly, Rhode Island
B.S., Rhode Island State College, 1937
- SUGERMAN, ROSE . . . Central Falls, Rhode Island
B.S., Rhode Island State College, 1937
- *SULLIVAN, ELEANOR F. . . . Providence, Rhode Island

SCHOOL OF SOCIAL WORK

- SULLIVAN, MARJORIE . . . Providence, Rhode Island
B.S., Emmauel College, 1941
- TARPY, ELEANOR K. . . Pawtucket, Rhode Island
A.B., Pembroke College, 1937
- THEROUX, MRS. FRANCES . . Pawtucket, Rhode Island
B.S., Rhode Island State College, 1939
- TRAINOR, MRS. FLORENCE M. . Providence, Rhode Island
B.E., Rhode Island College of Education
- WARD, MRS. MARJORIE D. . . Providence, Rhode Island
B.S., Rhode Island State College, 1938
M.S., Massachusetts State College, 1940
- WATSON, MRS. LOIS M. . . Providence, Rhode Island
B.S., Rhode Island State College, 1942

REGISTER OF GRADUATES WHO HAVE RECEIVED
THE DEGREE OF MASTER OF SCIENCE
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, PRIVATE FRANCIS C., A.B., M.S.S.W., '38

United States Army.

"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."

BALDI, JOHN J., A.B., M.S.S.W., '41

Department Director, United Service Organizations—Greater Boston Soldiers' and Sailors' Committee.

"A Study of the Influence of Culture Conflict in the Development of a Schizophrenic Psychosis. A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."

BARRY, JAMES J., A.B., M.S.S.W., '41

Case Worker, Catholic Charities, Pittsburgh, Pennsylvania.

"A Study of Boarding Home Care of the Aged."

BARRY, KATHLEEN J., B.S., M.S.S.W., '40

Case Worker, Associated Charities—Worcester, Massachusetts.

"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."

BEAN, CORPORAL JOHN F., A.B., M.S.S.W., '42

United States Army.

"Social Case Work Services in the Aid to Dependent Children Program as a Factor in Adjustment of Anti-Social Behavior."

BERGERON, ENSIGN WILLIAM A., A.B., M.S.S.W., '40

United States Navy.

"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."

BOODRO, CHARLES J., A.B., M.S.S.W., '40

United States Army, Senior Welfare Worker, Watertown Arsenal, Watertown, Massachusetts.

"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."

BOUDREAU, PRIVATE DANIEL J., A.B., M.S.S.W., '38

United States Army.

"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Special Agent, Federal Bureau of Investigation—Atlanta, Georgia.

"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court between November, 1936 and November, 1937, Ten of which were Studied Intensively."

BURKE, N.S.J. RICHARD P., A.B., M.S.S.W., '40

Theological Student, Shadowbrook, West Stockbridge, Massachusetts

"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Cooperation."

BURKE, PRIVATE THOMAS J., Ph.B., M.S.S.W., '39

United States Army.

"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."

BURNS, LIEUTENANT FRANCIS J., A.B., M.S.S.W., '42

United States Army.

"A Comparative Study of Club Participation by Delinquent and Non-Delinquent Boys as Illustrated by a Study of Twenty Boys Who Attended the West End House."

BURR, PRIVATE F/C JAMES J., A.B., M.S.S.W., '41

United States Army.

"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."

BYRNE, PRIVATE, JAMES J., B.S., M.S.S.W., '42

United States Army.

"An Evaluation of Medical Care in the Public Assistance Program in the Town of Danvers, Massachusetts."

CADIGAN, CORPORAL JAMES L., A.B., M.S.S.W., '42

United States Army.

"A Study of Problems Involving Discrimination in Regard to Reinstatement of Striking Employees as Seen Through an Analysis of Four Cases Handled by the First Regional Office of the N.L.R.B."

CAHILL, LIEUTENANT ROBERT F., A.B., M.S.S.W., '38

United States Army.

"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service."

CAIRNS, PRIVATE JOHN F., A.B., M.S.S.W., '38

United States Army.

"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment based on a Study of Twenty Cases Taken from the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation—Washington, D. C.

"A Study of Some Selected Rent Relief Policies in Department of Public Welfare, Divisions of General Relief; Their Bases and Results."

CARSON, SERGEANT JAMES B., A.B., M.S.S.W., '40

United States Army.

"An Examination of the Functional Aspects of the Visiting Teacher Program to Determine the Value of the Employment of Professional Social Workers in this Field."

CHIAMPA, LIEUTENANT BENJAMIN L., A.B., M.S.S.W., '41

United States Army, Personnel Consultant.

"The Function of the Child Guidance Clinic in the Treatment of the Juvenile Delinquent to Determine Its Effect in the Rehabilitative Process. Sub-Title: Study Based Upon a Follow-Up of Case Referrals to the Salem Child Guidance Clinic by the Salem Juvenile Court."

CIAMPA, PRIVATE ARTHUR, Ph.B., M.S.S.W., '39

United States Army.

"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying for Old Age Assistance at the Boston Overseers of Public Welfare."

CLANCY, JR., JOHN J., A.B., M.S.S.W., '40

Assistant Camp Director, American Red Cross, Foreign Service.

"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."

CONNELLY, PRIVATE JOHN J., A.B., M.S.S.W., '38

United States Army.

"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."

SCHOOL OF SOCIAL WORK

CONNOR, ANNA T., A.B., M.S.S.W., '39

Intake Secretary, Union Settlement of Hartford, Hartford, Conn.

"Factors Which Must be Considered in Determining the Use of Foster Home Placement as a Treatment Process for Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."

CONROY, PRIVATE F/C JOHN A., A.B., M.S.S.W., '41

United States Army.

"Soldiers' Relief: Its Place In Public Welfare Administration as Exemplified in the City of Boston."

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38

"Psychopathic Trends in the Personalities of Psychotic Children."

CORRIGAN, LIEUTENANT EDWARD S., A.B., M.B.A., M.S.S.W., '42

United States Army.

"The Budgeting Procedure of the Greater Boston Community Fund as a Factor in Social Planning."

COX, AGNES M., B.S., M.S.S.W., '41

Case Worker, New York Catholic Charities—White Plains, N. Y.

"A Study of the Relationship of Occupational Therapy to Social Case Work in Planning for the Social Re-Adjustment of the Psychotic Patient, Based on a Study of Twelve Cases Taken from the Metropolitan State Hospital."

COYNE, WILLIAM J., A.B., M.S.S.W., '40

Social Worker, Massachusetts Department of Correction—Boston, Mass.

"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."

CURRAN, LIEUTENANT ROBERT E., A.B., M.S.S.W., '38

United States Marines.

"Health as a Complicating Factor in the Treatment of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."

CURTIN, MRS. EDWARD (nee: Marie Nolan) A.B., M.S.S.W., '42

Bethel College, Hopkinsville, Kentucky.

"A Study of Thirty-three Cases Referred by the Harvard Legal Aid Bureau to the Cambridge Catholic Charitable Bureau for Social Investigation After Application For and Prior to Legal Separation."

DALTON, ELLEN W., A.B., M.S.S.W., '42

Case Worker, Family Welfare Society, Boston, Massachusetts.

"A Definitive Study of the Function of a Social Worker in a Child Guidance Clinic in the Preparation of a Withdrawn Child for a Group Experience as Shown by Ten Cases Taken from the Files of the State Division of Mental Hygiene."

BOSTON COLLEGE

DALY, LIEUTENANT CHARLES P., Ph.B., M.S.S.W., '39

United States Navy.

"The Function of A Council of Social Agencies in the Development of Recreational Facilities in a Problem Area As Shown by a Study of the Providence Council."

DALY, JOHN B., A.B., M.S.S.W., '39

United States Navy, Welfare Officer.

"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effected an Adjustment."

DEENIHAN, MARY C., A.B., M.S.S.W., '41

Medical Social Worker, Children's Hospital—Boston, Massachusetts.

"An Evaluation of Case Work Treatment in Treating the Emotional Conflicts Arising from a Syphilitic Condition, Based on a Study of Ten Cases Taken from the Boston Dispensary."

DILLON, MARY L., A.B., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service—Hartford, Conn.

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DONELAN, MRS. CHARLES (nee: Louise McAuliffe) A.B., M.S.S.W.
'39

American Red Cross, Home Service, New York City.

"Evaluation of the Placement of the Illegitimate Child as a Treatment Process in Relationship to the Unmarried Mother. (Based on a Study of Ten Unmarried Mothers, Who Had Been Under the Supervision of the Children's Aid Association and Were Discharged in 1932)."

DONELAN, MRS. JOHN (nee: Mary L. Gaffey) A.B., M.S.S.W., '38

Assistant District Secretary, Family Welfare Society, Boston.

"A Study of the Reactional, Educational and Recreational Problems of Nine Cyanotic Children under Treatment for Congenital Heart Disease at the Massachusetts General Hospital."

DONOVAN, GENE H., A.B., M.S.S.W., '41

Probation Officer, Juvenile Court, Washington, D. C.

"The Application of Massachusetts Standards for WPA Certification Found in the City of Worcester, Massachusetts."

DOWNES, JR., S/SGT. FREDERICK H., A.B., M.S.S.W., '38

United States Army.

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DRISCOLL, N.S.J., JOHN V., A.B., M.S.S.W., '41

Shadowbrook, Lenox, Massachusetts.

"A Study of Civil Service Entrance Requirements As They Affect The Personnel in a Public Welfare Department, As Shown in a Comparative Study of the Requirements in Massachusetts and Rhode Island."

DURST, JR., PRIVATE FRANK J., A.B., M.S.S.W., '39

United States Army.

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EARLY, ANNE, A.B., M.S.S.W., '41

"An Evaluation of the Need for Social Case Work Treatment of Children Presenting the Problem of Truancy, Based on a Study of Ten Cases Taken from the Child Guidance Clinic of the Danvers State Hospital."

ELLIS, WILLIAM J., B.S., M.S.S.W., '38

United States Coast Guard, Chief Boatswain's Mate.

"Case Studies of Four Cases at the S.P.C.C. where Families Have Been Known for Two Generations, with Special References to the Nature of the Problems Presented in the Family Situation and How Problems Were Met."

ENNIS, LIEUTENANT PATRICK J., A.B., M.S.S.W., '42

United States Army.

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ERRIGO, JOHN A., B.S., M.S.S.W., '39

Case Worker, Catholic Charities of the Archdiocese of New York.

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ESPOSITO, SERGEANT VINCENT R., B.S., M.S.S.W., '39

United States Army.

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FARR, MARY C., A.B., M.S.S.W., '39

District Secretary, Diocesan Bureau of Social Service, Meriden, Conn.

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FEELEY, MARY T., B.S., M.S.S.W., '42

Case Worker, American Red Cross, Boston, Massachusetts.

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FEENEY, PRIVATE FRANCIS E., A.B., M.S.S.W., '42

United States Army.

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FITZGIBBON, CORPORAL JOHN J., A.B., M.S.S.W., '40

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FLEMING, EILEEN, A.B., M.S.S.W., '40

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FLYNN, ENSIGN ANTHONY P., A.B., M.S.S.W., '38

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FOLEY, PRIVATE EDWARD C., A.B., M.S.S.W., '41

United States Army, Overseas.

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FOLEY, JAMES B., A.B., M.S.S.W., '40

Field Representative, American Red Cross, Middle East Office, Cairo, Egypt.

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FRIEL, LIEUTENANT LEO F., A.B., M.S.S.W., '38

United States Army, Personnel Consultant.

"The Contribution of a Child-Placing Agency Maintaining a Study Home for Problem Children Prior to Foster Home Placement. Investigation at the Worcester Children's Friend Society."

GARRITY, FREDERICK J., A.B., M.S.S.W., '38

Assistant Field Director, American Red Cross, Foreign Service.

"A Study of the Work-Relief Program of the Boston Public Welfare Department."

GAUVREAU, ANITA L., A.B., M.S.S.W., '41

Case Worker, Brookline Friendly Society, Brookline, Massachusetts.

"An Evaluation of the Role of the Psychiatric Social Worker in the Case Work Treatment of the Schizophrenic Whose Maladjustment is Related to a Religious Conflict."

GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

Director of Civilian Relief, American Red Cross, North Africa.

"An Analytical Study of the Employment Qualifications of Employable Persons on Relief."

GLYNN, CORPORAL FREDERICK, A.B., M.S.S.W., '41

United States Army, Overseas.

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HAYES, CORPORAL PAUL F., A.B., M.S.S.W., '41

United States Army.

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HENNESSEY, JR., LIEUTENANT AUGUSTUS W., A.B., M.S.S.W., '40
United States Army, Personnel Consultant.

"A Definitive Study of the Function of a Social Case Worker in a School Vocational Guidance Program."

HOGAN, RAYMOND, A.B., M.S.S.W., '38

Assistant Secretary, Providence Council of Social Agencies, Providence, Rhode Island.

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HURLEY, LIEUTENANT DAVID J., B.S., M.S.S.W., '41

United States Army, Personnel Consultant.

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KANE, ENSIGN JOHN J., A.B., M.S.S.W., '39

United States Navy.

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KENNY, CANDIDATE HERBERT I., Ph.B., M.S.S.W., '41

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KILDUFF, PRIVATE EDWARD V., A.B., M.S.S.W., '41

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LANDRY, PRIVATE EDWARD T., A.B., M.S.S.W., '41

United States Army.

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LANGLOIS, HAROLD V., B.S., M.S.S.W., '41

Federal Bureau of Investigation.

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LARKIN, JOHN J., A.B., M.S.S.W., '38

Probation Officer, Juvenile Court—Washington, D. C.

"A Follow Up Study of Twenty-five Cases of Infantile Paralysis Whose Economic Future was Considered Good in the State Survey of 1931."

LARSON, LAWRENCE E., A.B., M.S.S.W., '40

Case Worker, Rochester Society for the Prevention of Cruelty to Children—Rochester, New York.

"A Study of the Differences in Cultural Patterns between the Foster Child and the Foster Parents as a Complicating Factor in the Adjustment of the Child to the Foster Home, as Shown by a Study of Ten Cases Taken from the Children's Friend Society of Boston."

LAVIN, JAMES V., A.B., M.S.S.W., '39

Executive Secretary, Industry and Finance, Greater Boston Community Fund, Boston, Massachusetts.

"The Function of a Community Chest in Determining Standards for Membership and Participation in a Central Fund."

LAWRENCE, JAMES F. D., A.B., M.S.S.W., '38

Instructor in Psychology and Psychiatric Social Worker—Fordham University, New York.

"Societal Pressure—A Factor in the Anti-Social Behaviorisms of Children of Illegitimate Parentage."

LE DOUX, CORPORAL GEORGE, B.S., M.S.S.W., '41

United States Army.

"An Evaluation of the Provisions for Medical Care to Recipients Under Public Assistance."

LYONS, PATRICIA A., A.B., M.S.S.W., '40

Case Worker, Catholic Charities—Boston, Mass.

"A Study of the Relationship between the Factors Influencing Foster Parents to Take Children in Their Homes and the Later Adjustment of the Children in These Homes."

MAHER, MARY F., A. B., M.S.S.W., '40

Case Worker, Family Service Bureau, Houston, Texas.

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MALLOY, ENSIGN JOHN A., A.B., M.S.S.W., '41

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MASON, FRANK L., A.B., M.S.S.W., '40

Field Representative, Federal Security Agency—New York, N. Y.

"A Comparative Study of Labor Relations in Two States in Order to Determine the Values of a State Labor Relations Act, Patterned Upon the National Labor Relations Act."

MCCABE, FRANCIS H., Ph.B., M.S.S.W., '39

Area Supervisor, Massachusetts Department of Public Welfare—Lawrence, Massachusetts.

"A Study of the Emotional Needs of the Aged Which Emerge at Intake as Seen from Ten Case Records of the Boston Old Age Assistance Department."

MCCARTHY, KATHERINE V., B.S., M.S.S.W., '40

Case Worker, Brookline Friendly Society, Brookline, Massachusetts

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MCCARTHY, MILDRED A., A.B., M.S.S.W., '40

Case Worker, Family Welfare Society of Boston.

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MC ELROY, LIEUTENANT FRANCIS E., B.S., M.S.S.W., '38

United States Marine Corps Reserve.

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MCGLONE, LIEUTENANT WILLIAM T., B.S., M.S.S.W., '42

United States Army.

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MCGOVERN, CECILIA T., A.B., M.S.S.W., '38

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MCLEOD, MARGARET R., A.B., M.S.S.W., '38

District Secretary, Catholic Charitable Bureau, East Boston, Massachusetts.

"An Evaluation of 'Relationship Therapy' Processes as Seen in the Treatment of Five Selected Cases."

MCMANUS, CATHERINE T., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

"The Role of the Social Workers in the Treatment Process of the Post Manic-Depressive Woman Who Has Returned to Employment as a Domestic."

MILUS, LIEUTENANT STANISLAUS B., A.B., M.S.S.W., '38

United States Army.

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MULCAHY, ENSIGN DONALD V., A.B., M.S.S.W., '42

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MULKERN, QUARTERMASTER 2/C, A.B., M.S.S.W., '40

United States Navy.

"An Evaluation of the Factors Influencing the N.L.R.B.'s Determination of the Appropriate Bargaining Unit."

MURPHY, SERGEANT EDWARD B., A.B., M.S.S.W., '39

United States Army.

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MURPHY, MARY A., B.S., M.S.S.W., '42

Case Worker, Diocesan Bureau of Social Service, New London, Connecticut.

"The Role of the Social Worker in Affecting Changes in Attitudes of the Needy Aged Towards Medical Care Which Affects Successful Treatment as Illustrated in a Case Study of Nine Cases in the Family Welfare Society of Boston and the Peter Bent Brigham Hospital."

NAGLE, SERGEANT EDMUND, B.S., M.S.S.W., '42

United States Army.

"A Study of the Social Patterns Within Group Relations of the Only Child to Determine What Influence the Lack of Siblings Has on His Social Development."

NAGLE, ENSIGN PAUL F., A.B., M.S.S.W., '41

United States Navy.

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NASH, LIEUTENANT JOHN F., A.B., M.S.S.W., '42

United States Army.

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O'BRIEN, SERGEANT EDWARD, A.B., M.S.S.W., '41

United States Army.

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O'BRIEN, FRANCIS D., A.B., M.S.S.W., '41

Federal Bureau of Investigation, Pittsburgh, Pennsylvania.

"An Evaluation of the Pre-Sentence Investigation to Determine Its Influence on the Treatment Processes of Probation Based on an Analytical Study of Ten Cases Selected From the Files of the Federal District Court in Boston."

O'CONNOR, MRS. FRANCIS M. (nee: MARY SHANNON), A.B., M.S.S.W., '38

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ODELL, C. HOWARD, A.B., M.S.S.W., '38

"The Metropolitan Area Versus the Municipal Area as the Administrative Unit for Social Work."

O'DONOGHUE, KATHLEEN A., B.S., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

"A Comparative Study of Agency and Camp Objectives to Determine the Value of a Summer Camping Experience in the Social Treatment of Children, Based on a Study of Fifty-four Selected Agencies and Fifty-four Selected Camps to Which Questionnaires Were Sent."

O'HEARN, JAMES E., A.B., M.S.S.W., '38

Case Worker, Catholic Charities Bureau, Washington, D. C.

"Mendicancy—A Problem of City Government."

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O'MARA, CHRISTINE M., A.B., M.S.S.W., '40

Case Worker, Community Council of West Haven, West Haven, Conn.

"A Study of the Effect of Economic Dependency as a Complicating Factor in the Social Treatment of Men Who Are Unemployed Because of an Organic Neurological Condition."

OTT, ROBERT F., A.B., M.S.S.W., '38

Assistant Director of the New England Region, Division of Social Protection, Federal Security Agency, Boston, Mass.

"Alcoholism as a Complicating Factor in the Treatment of Persons Physically Disabled."

POWER, JR., LIEUTENANT EDWARD J., A.B., M.S.S.W., '40

United States Army, Personnel Consultant.

"Parental Rejection as a Determining Factor in the Anti-Social Behavior of the Pre-adolescent Boy."

POWERS, LIEUTENANT JOHN, B.S., M.S.S.W., '41

United States Army.

"An Evaluation of Factors Influencing the Transfer of Cases from Dependent Aid to Aid to Dependent Children Based Upon the Case Histories of Eighteen Potentially Eligible Families."

QUANE, RITA M., A.B., M.S.S.W., '40

Case Worker, Diocesan Bureau of Social Service, Hartford, Conn.

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QUINLAN, ANN E., A.B., M.S.S.W., '38

Case Worker, Boston Children's Friend Society, Boston, Massachusetts.

"The Role of the Social Worker in Assisting the Foster Mother in Meeting the Problem of Stealing. A Study of Fifteen Cases from the Boston Children's Friend Society."

QUINN, GENEVIEVE, A.B., M.S.S.W., '39

Intake Secretary, Diocesan Bureau of Social Service, Hartford, Conn.

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QUIRK, LIEUTENANT WILLIAM L., A.B., M.S.S.W., '41

United States Army, Personnel Consultant.

"A Definition of the Relationship Between Community Organization and Group Work—As Shown in a Study of an Extension Club Program in

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REARDON, MARGARET M., A.B., M.S.S.W., '41

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ROCHE, PRIVATE JOHN F., A.B., M.S.S.W., '38

United States Army

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ROCHE, JOHN S., A.B., M.S.S.W., '38

Field Representative for Eastern Washington, American Red Cross, San Francisco, California.

"Norms Used in Determining the Selection of Cases for Probationary Treatment in Alcoholic Problems."

ROONEY, CANDIDATE HERBERT I., A.B., M.S.S.W., '41

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RYAN, PRIVATE JOSEPH A., A.B., M.S.S.W., '41

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SAMPSON, ENSIGN CHARLES X., A.B., M.S.S.W., '38

United States Navy.

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SCANLON, PRIVATE EDWARD O., A.B., M.S.S.W., '42

United States Army.

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SEWALL, MARY, B.A., M.S.S.W., '42

Case Worker, Family Welfare Society, Boston, Massachusetts.

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SHEA, ENSIGN GERARD M., A.B., M.S.S.W., '41

United States Navy.

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SHEA, MRS. TIMOTHY (nee: Mary E. Foley), A.B., M.S.S.W., '41

Case Worker, Diocesan Bureau of Social Service, Hartford, Connecticut.

"An Evaluation of Economic Dependency as an Influencing Factor in the Maladjustment of Superior Children in School, Based on a Study of Eight Cases Taken From the Files of the Division of Mental Hygiene in the Massachusetts Department of Mental Health."

SHEEDY, ELEANOR, B.A., LL.B., M.A., M.S.S.W., '42

Special Research Project, Associated Charities, Worcester, Massachusetts.

"A Study of the Policies of the Federal-State Program for Vocational Rehabilitation of Physically Disabled Persons in Relation to the Intake Practices of the Rehabilitation Section of the Massachusetts Department of Education."

SINOFSKY, LIEUTENANT ALBERT J., B.S., M.S.S.W., '42

United States Army.

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SMIGIELSKI, PRIVATE MICHAEL A., A.B., M.S.S.W., '42

United States Army.

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STONE, CORPORAL ANTHONY R., Ph.B., M.S.S.W., '42

United States Army.

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SULLIVAN, CANDIDATE FRANCIS B., A.B., M.S.S.W., '42

United States Army.

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SULLIVAN, KATHERINE M., A.B., M.S.S.W., '42

Case Worker, Catholic Charities, Lorain, Ohio.

"A Study of Some Parent-Child Relationships Influencing the Child's Ability to Adjust to the Foster Home."

SWEENEY, PRIVATE BURCHILL T., A.B., M.S.S.W., '39

U. S. Army.

"A Definitive Study of the Functional Relationships Between Professional and Lay Members of the Family Welfare Division of a Council of Social Agencies."

TRAVERS, THOMAS J., A.B., M.S.S.W., '41

Chief of the Screening Unit, War Labor Board, Boston, Massachusetts.

"The Necessity of Government to Safeguard the Individual Right of Appeal as Evidenced in a Comparative Analysis of Appeal Procedure Under the National Labor Relations Act and the Unemployment Compensation Title of the Social Security Act."

VAUGHAN, WILLIAM J., A.B., M.S.S.W., '41

U. S. Army.

"A Comparative Study of Two Types of Releases From Parole Supervision—'Automatic Release' and 'Honorable Discharge'—to Determine the Degree of Societal Adjustment; A Study Based on Five Cases of Each Type With a Ten Year Interval, Since the Closing in 1931 from the Shirley Industrial School for Boys."

VIANO, MRS. RICHARD M. (nee: Mary T. Finucane) A.B., M.S.S.W.,

'38

"Standards and Function of Tests Used in Measuring the Child's Intellectual Equipment Before Adoption Placement; A Study of Ten Cases in the Boston Children's Friend Society."

WALSH, M. RITA, A.B., M.S.S.W., '40

Staff Social Worker, American Red Cross, Hospital Service, Foreign Service.

"An Evaluation of the Treatment Processes of the Adolescent Delinquent Girl Where Illegitimacy as a Complicating Factor Exists, as Determined by a Case Analysis of Eight Girls at the New England Home for Little Wanderers."

WHELAN, RALPH W., A. B., M.S.S.W., '38

Assistant Secretary, National Conference of Catholic Charities, Washington, D. C.

"The Ex-Prisoner Seeks a Job—An Analytical Case Study of Twenty Ex-Prisoners from the Records of the Industrial Aid Society of Boston."

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WHELTON, ENSIGN JOSEPH M., A.B., M.S.S.W., '39

United States Navy.

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WISE, RANDOLPH E., A.B., M.S.S.W., '38

Chief United States Probation Officer, U. S. Courthouse, Philadelphia, Pa.

"The Work Adjustment of the Wage Earning Group of Mental Deficients Who Have Been Under the Care of the Massachusetts Division of Child Guardianship Agencies."

ZISSON, LIEUTENANT MILES, B.S., M.S.S.W., '41

United States Army, Personnel Consultant.

"The Role of a Public Welfare Department in a Training Program for Men on Relief."

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